

If you have any questions, please contact me at [jamie@teachmommyteach.com](mailto:jamie@teachmommyteach.com)

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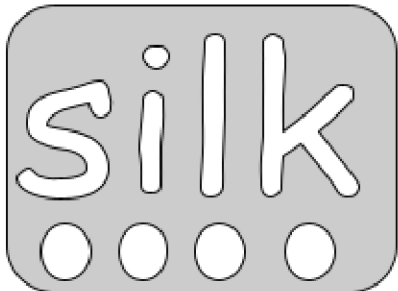
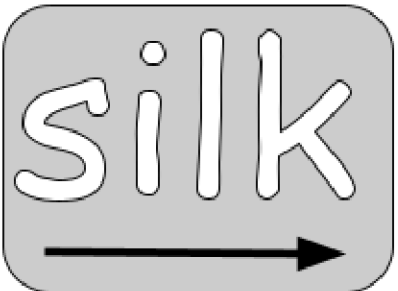


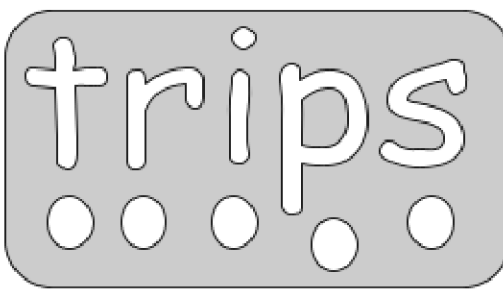
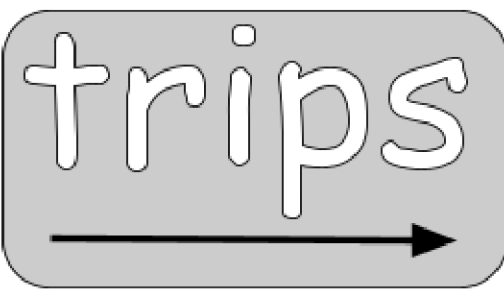
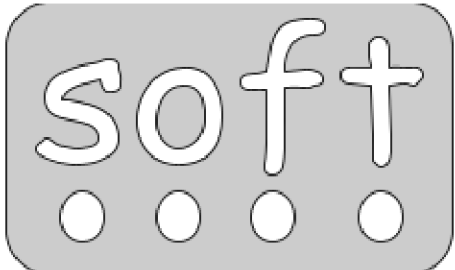
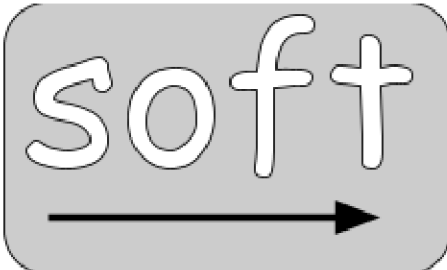

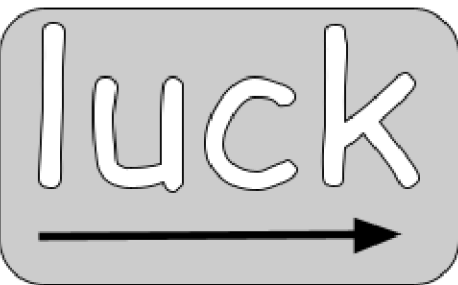
# Animal Stories Book 7: Silk Dress

## Pre-Reading Worksheets

Your child will practice *CVC* words, blends, double consonant endings, the words *mouse* and *rabbit*.

Name: \_\_\_\_\_

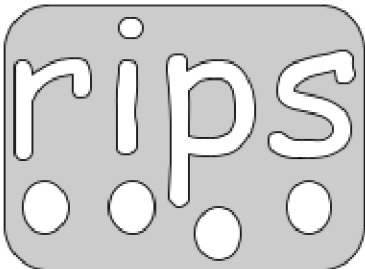
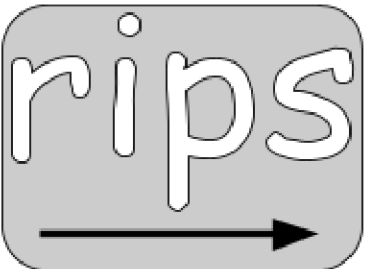
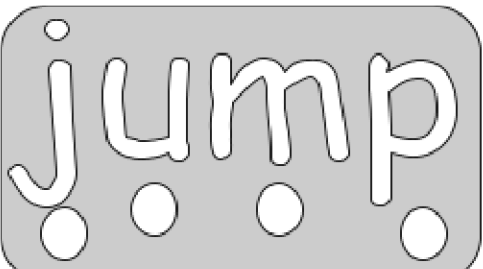

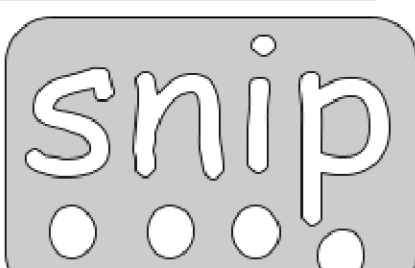
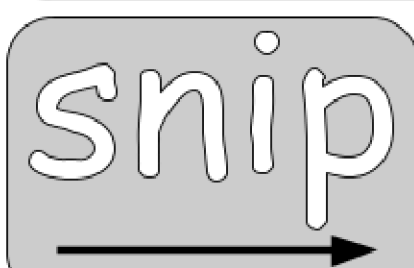
Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

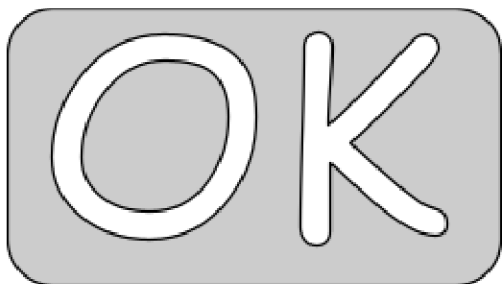
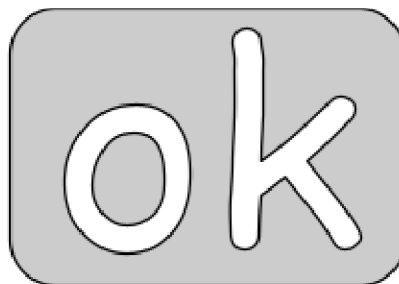
Which word follows the FLOSS rule?

Name: \_\_\_\_\_

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

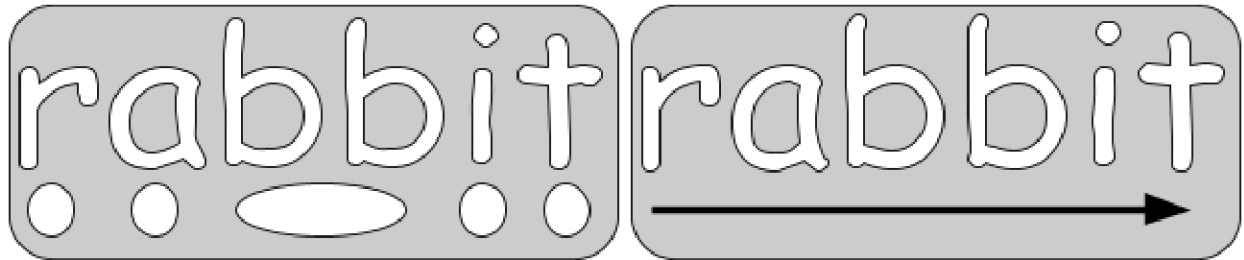
	
	
	

The following is an acronym. Say the letter names.

	
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Name: \_\_\_\_\_

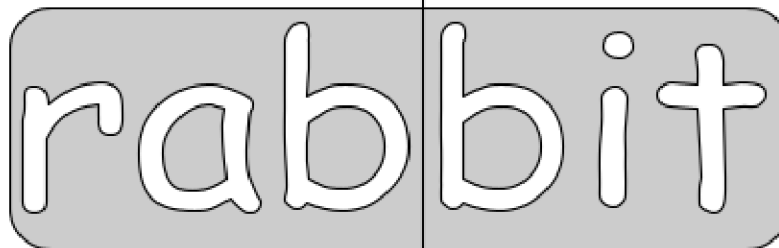
Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.



The word **rabbit** has two syllables. Read the word **rabbit**, and clap on each syllable. Use the picture of the hands as a tool.



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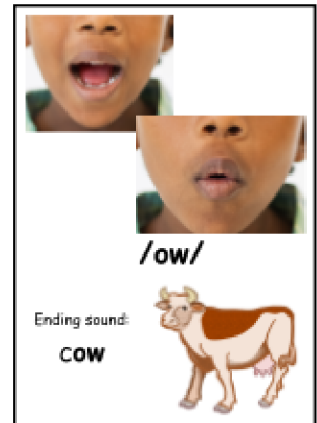
1



2

Name: \_\_\_\_\_

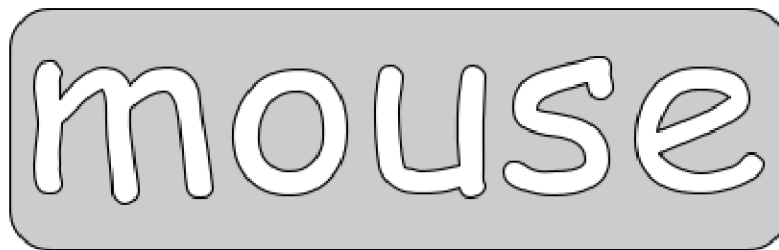
The word **mouse** can be a difficult word to sound out. The **OU** represents an **ow sound**. The **E** is silent. Many singular words that end in an s sound have a silent E so they do not get confused as a plural word. Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.



The word **mouse** has one syllable. Read the word **mouse**, and clap on each syllable. Use the picture of the hands as a tool.



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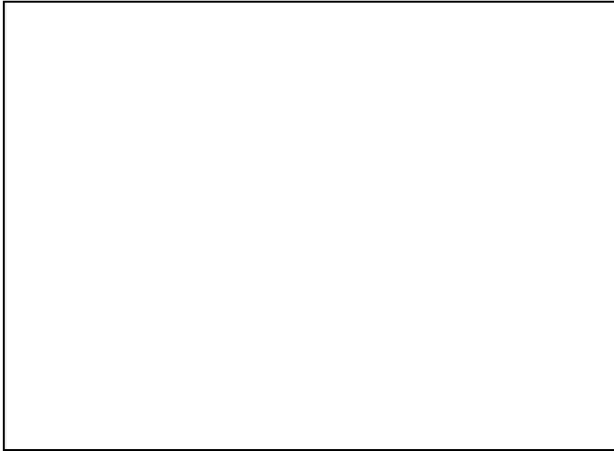
# Animal Stories Book 7: Silk Dress

## Extra Practice Post-Reading Worksheets

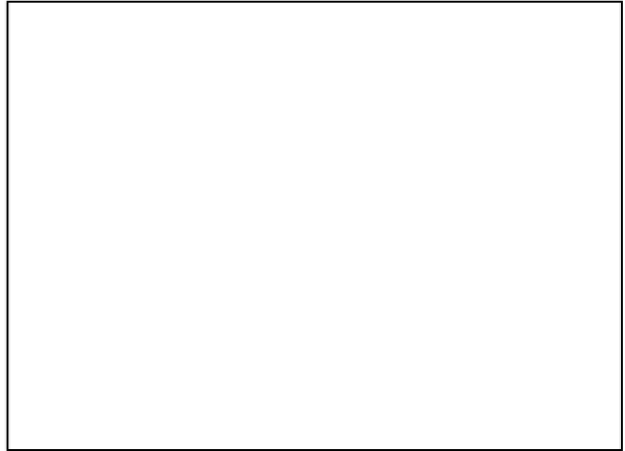
Name: \_\_\_\_\_

Read the word. Then draw a picture of that word in the box below.

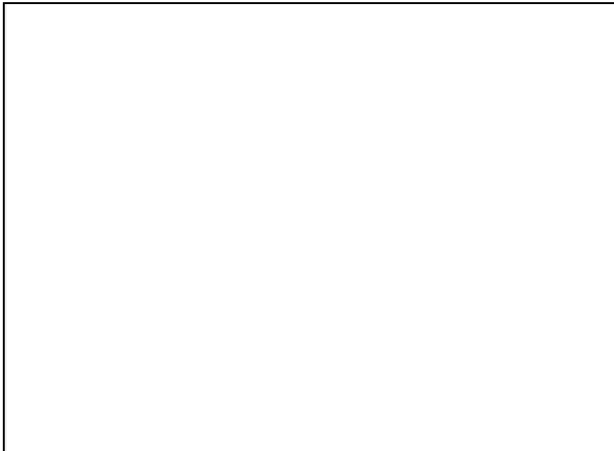
rabbit



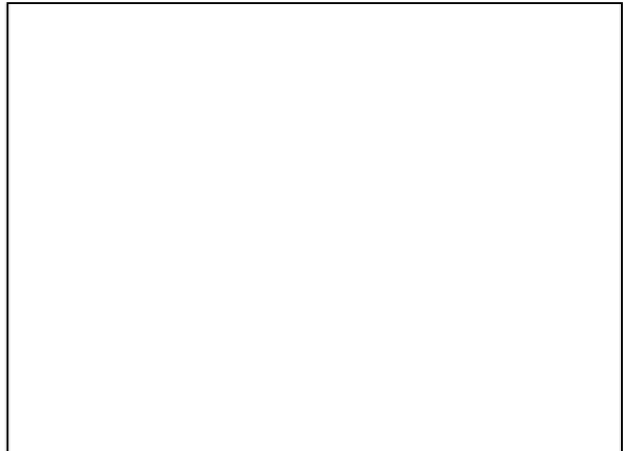
snail



heron



mouse





# Animal Stories Book 7: Silk Dress

## Answers

### Pre-Reading Worksheets

Your child will practice *CVC* words, blends, double consonant endings, the words *mouse* and *rabbit*.

# Answers

Name: \_\_\_\_\_

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

silk

silk

dress

dress

trips

trips

soft

soft

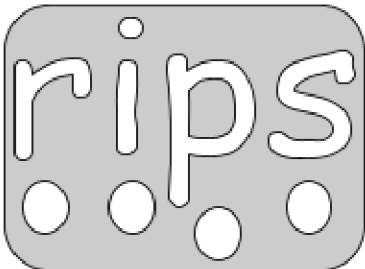
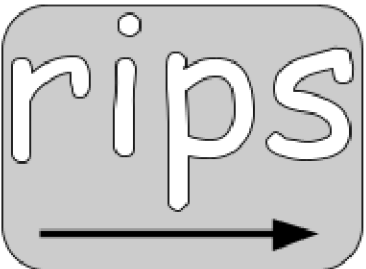
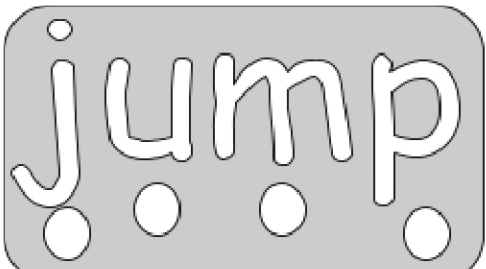

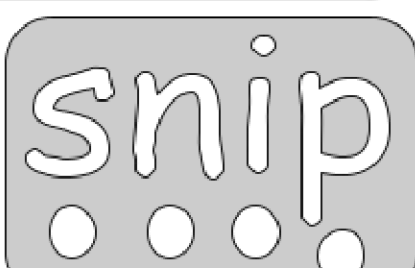
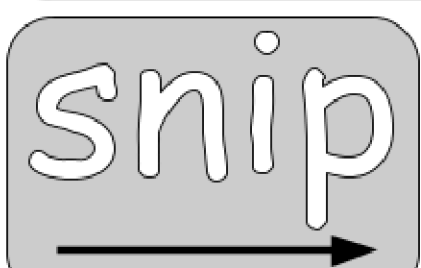
luck

luck

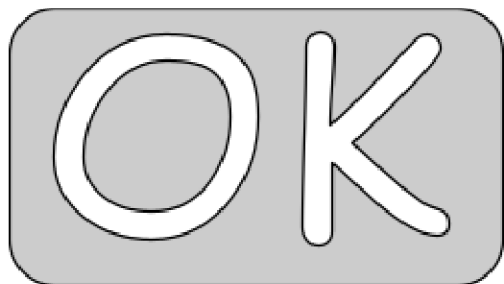

Which word follows the FLOSS rule? **dress**

Name: Answers

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

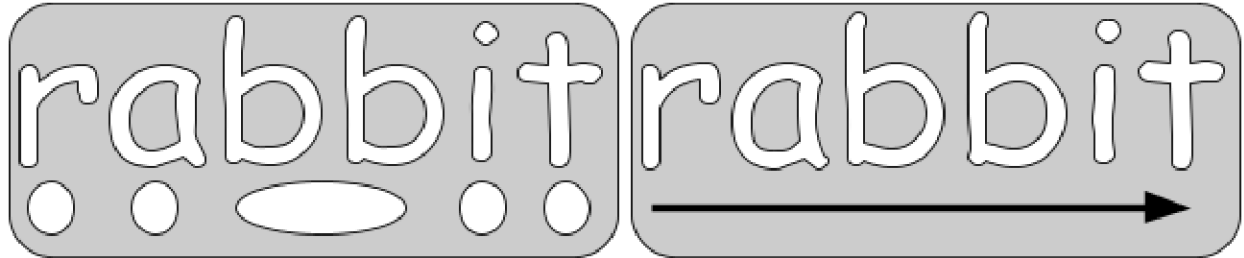
	
	
	

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Name: Answers

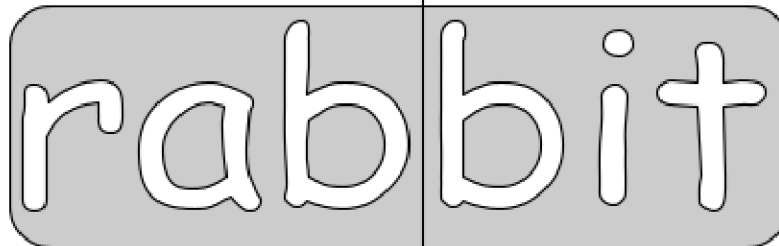
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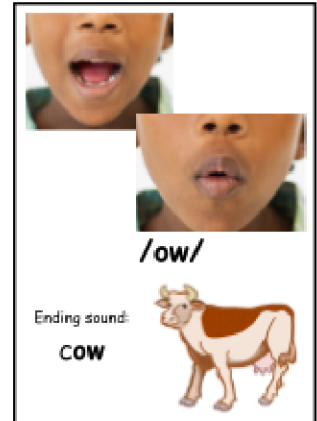
1



2

Name: Answers

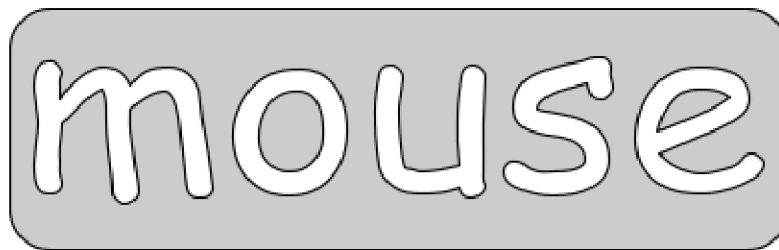
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# Animal Stories Book 7: Silk Dress

## Answers

### Extra Practice

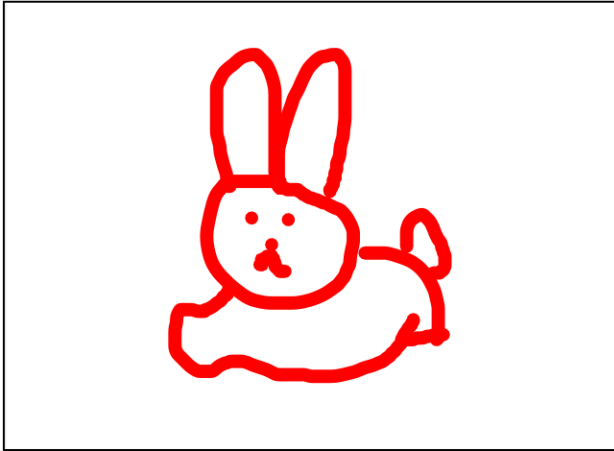
### Post-Reading Worksheets

# Answers

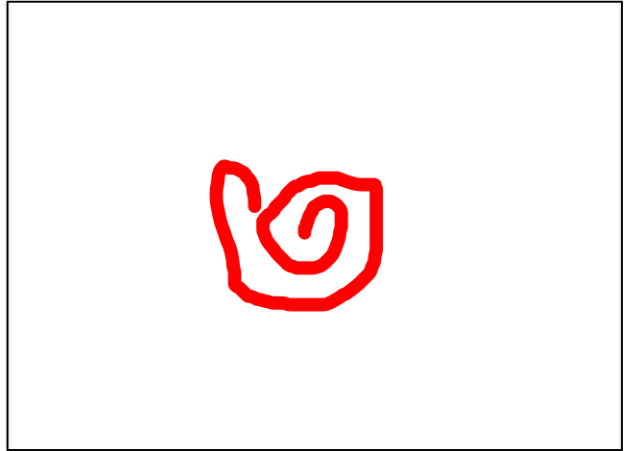
Name: \_\_\_\_\_

Read the word. Then draw a picture of that word in the box below.

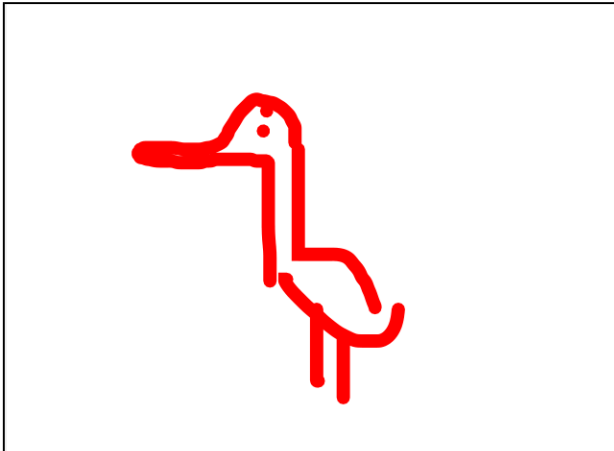
rabbit



snail



heron



mouse

